



NOW ACCEPTING REFERRALS FOR:

AFTER SCHOOL PROGRAMS

FULL SCHOOL DAY TREATMENT

LEVEL II RESIDENTIAL

LEVEL III RESIDENTIAL

DSS HOMES

INTENSIVE IN HOME SERVICES

CURRENT OPENINGS as of December 24, 2009

RESIDENTIAL

**THERAPEUTIC & FAMILY
FOSTER CARE**

Current Openings:
Therapeutic Foster Care: 1
Family Foster Care: 6

**HOWARD HOME:
Level II**

Capacity: 6 Ages 8-18
Current Census: 3
Current Openings: 3

**SULLIVAN HOME: Level
II**

Capacity: 6 Ages 8-18
Current Census: 6
Current Openings: 0

NELSON HOME: Level III

Capacity: 4 Females 8-18
Current Census: 4
Current Openings: 0

**GRANNIS HOME / DSS
Licensed**

Capacity: 5 Male and/or
Female 6 -18
Current Census: 3
Current Openings: 2

King Home: PRTF

Capacity: 9
Current Census: 6
Current Openings: 0

Intensive In Home Services

Intensive In Home Services

Now Accepting Referrals

DAY TREATMENT

Barium Springs Academy – High School

Capacity: 12
Current Census: 10
Current Openings: 2

Barium Springs Academy – Upper MS

Capacity: 12
Current Census: 6
Current Openings: 6

Barium Springs Academy – Early MS

Capacity: 12
Current Census: 12
Current Openings: 0

Iredell Star (after school)

Capacity: 12
Current Census: 12
Current Openings: 0

Mooresville Star K-4

Capacity: 12
Current Census: 7
Current Openings: 5

Pre-School Day Treatment (3-5)

Capacity: 12
Current Census: 8
Current Openings: 4

Crestview North- Mt. Airy full day

Capacity: 12
Current Census: 11
Current Openings: 1

Surry Star- Mt. Airy after school

Capacity: 12
Current Census: 5
Current Openings: 7

OTHER SERVICES PROVIDED

❖ Day Treatment

- *Full day treatment*
- *After School Day Treatment (STAR)*

❖ Therapeutic Foster Care | Family Foster Care

❖ Community Based Clinical Services

- *Diagnostic Assessment*
- *Individual & Group Therapy*

❖ Barium Springs Child Development Center

- *Early childcare*
- *More at Four (at risk)*
- *Pre-School day treatment*

❖ Springs of Faith

- *More at Four*

❖ Campus Ministry

❖ Member of The Child Welfare League of America

RESIDENTIAL CARE & TREATMENT SERVICES:

Licensing/Affiliations: DSS, CWLA

Accreditation: COA and TFA

Model of Care: Teaching-Family Model

Population Served: PRTF, Level 2, Level 3, DSS and JCPC

For centralized intake assistance, please contact:

Intake & Compliance

Phone: 704-924-7140 **HIPAA Secure**

FAX: 704-871-1769

Please note – HIPAA secure voicemail

Website: www.bariumsprings.org

PO Box 1, Barium Springs NC 28010 | Iredell County

Vision: Barium Springs Home for Children is committed to a safe and nurturing family life for every child.”

BARIUM SPRINGS HOME FOR CHILDREN has served the needs of North Carolina’s children and families continuously since 1891. Currently we offer an array of services to address those needs of children, youth, and families statewide.

<p>EARLY CHILDHOOD PROGRAMS</p>	<p>DAY TREATMENT</p>	<p>RESIDENTIAL PROGRAMS <i>Teaching-Family Model Program</i></p>	<p>COMMUNITY BASED CLINICAL SERVICES</p>
<p>Founded in 1969 as a model childcare center.</p> <p>Barium Springs Child Development Center-Barium Springs</p> <p>Full day childcare in a child centered environment.</p> <p>More at Four classrooms serving at-risk four-year olds in Iredell County, using the High/Scope curriculum</p> <p>Full-day Day Treatment: Serving preschoolers age 3-5 having behavioral or emotional needs that have prevented success socially.</p> <p>Springs of Faith Center – Barium Springs</p> <p>More at Four classrooms serving at-risk four-year olds in Iredell County.</p> <p>Providing training, consultation, and observation for childcare providers statewide. Intern-student observation opportunities available.</p> <p>Five-Star Licensure by the NC Division of Child Development.</p> <p>Special needs children served.</p> <p>Fees set on a sliding-scale basis. Families receiving DSS subsidy accepted.</p> <p>Accredited by</p>	<p>Ages: 5-18 depending on program; Male/Female</p> <p>Located on-campus, Springs Academy is a certified public school. Elementary, middle school and high school classrooms focus on returning youth to the public school setting with success.</p> <p>Full-day Day Treatment: Regional sites (Iredell and Surry counties) serving students unable to attend public school due to having behavioral or emotional needs that have gotten in the way of being successful academically and socially.</p> <p>After School Day Treatment (STAR): 2 sites in Iredell county and 1 site in Surry county; provides day treatment in an after school setting.</p> <p>Transition planning and consultation between program and community services.</p> <p>Staff: Each classroom is staffed with a balance of educational and therapeutic/behavioral staff supports according to applicable standards.</p> <p>Therapeutic activities, creative and recreational therapies are fully integrated in daily programming.</p> <p>Accredited by COA Certified Teaching Family Model Site</p>	<p>Population served: DSS, JCPC, At-Risk, Step-down and step-up from MH programs, Level II & Level III homes and PRTF</p> <p>Teaching-Family Model of care: Clients live in a family-style home environment with highly trained and caring staff. On-call consultants are available for the needs of each home on a 24-hour basis. Social, academic, self-help, and independent living components are integrated into daily programming.</p> <p>Family Foster Care and Therapeutic Foster Care: Trained at BSHC, foster parents take children in need of more attention and treatment than a traditional foster care environment into private homes to provide treatment and support in a nurturing environment.</p> <p>Residential Group Care: DSS, JCPC, Mental Health Level 2, Mental Health Level 3</p> <p>PRTF – King will provide non-acute inpatient facility care for 9 youths (8-18) who have a mental illness and need 24-hour supervision and specialized interventions.</p> <p>Independent living: provided to DSS clients 18+ upon successful completion of our group home program and when entering college. DSS agencies need to agree to an MOA with BSHC to provide this service.</p> <p>College Support: Financial assistance for successful program graduates that meet scholarship requirements</p> <p>Seasonal independent living as space is available for youth returning to the Home between college / vocational training semesters, application made through committee.</p> <p>Accredited by COA Certified Teaching Family Model Sponsor Site</p>	<p>Diagnostic Assessments Masters-level clinicians and doctors trained in comprehensive mental health assessments, EMDR, substance abuse assessments, trauma assessments, and risk offending assessments. Available for consumers with mental health, substance abuse and/or developmental disabilities.</p> <p>Individual and Group Therapy for youth and families served by our residential, day treatment, and Community Support programs, as well as families and youth in the community looking for alternatives to out-of-home placement or early intervention. Clinical staff can collaborate as part of the youth’s child and family treatment team.</p> <p>Prevention: Groups include Anger Management, Family Violence Prevention, etc. Groups also offered in schools, community groups, and churches.</p> <p>Parenting Education: Classes for parents, teaching specific techniques addressing common parenting challenges.</p> <p>Credentials: Contracted LPC and PhD level clinicians available for assessments and therapy. Contract Psychiatrist available for psychiatric evaluation and medication management.</p> <p>Accredited by COA</p>

Campus Ministry: Connects youth to church life and spiritual growth elements as appropriate for their care and treatment. Available to youth in all programs.

* Level III Admissions Requirement:

- The current provider and the LME System of Care Coordinator (SOC) will convene the Child and Family Team (CFT).
- The Child and Family Team shall review a current comprehensive clinical assessment that includes a discussion of all life domains (emotional, social, safety, housing, medical and health, educational, vocational, and legal).
- The Child and Family Team shall fully inform the youth and family of all service options.
- The Child and Family Team must develop a discharge plan on the approved DMH/DD/SAS and DMA Discharge Plan found in Attachment A.
 - The discharge plan shall be submitted as part of the initial or reauthorization request for all child residential services. Submission of the discharge plan is required in order for the request to be considered complete. Failure to submit a complete discharge plan will result in the request being returned as “Unable to Process.”
 - The CFT in developing the Person Centered Plan shall promote least restrictive services in the home (such as Intensive In-Home or Multisystemic Therapy) prior to residential placement. During treatment there must be inclusion in community activities and parent or legal guardian participation in treatment.

In addition to the current eligibility criteria documented in DMA Clinical Coverage Policy 8D-2, before a child can be admitted to Level III or Level IV placement the following shall apply:

1. Placement may be a transition from a Psychiatric Residential Treatment Facility (PRTF) or inpatient setting

OR

2. Multisystemic Therapy (MST) or Intensive In-Home (IIH) services did not meet the youth’s treatment needs within the last six months and severe functional impairments persist;

AND

3. The CFT has reviewed all other alternatives and recommendations and recommends Level III or IV residential placement due to maintaining the health and safety of the child.

For all new admissions to child residential services, length of stay is limited to no more than 120 days. All requests for a new admission must include a discharge plan in order for the request to be considered complete. Failure to submit a complete discharge plan will result in the request being returned as “Unable to Process.”

***PRTF* Admissions Requirement:

- The child/adolescent demonstrates symptomatology consistent with a DSM-IV-TR (AXES I-V) diagnosis which requires, and can reasonably be expected to respond to, therapeutic intervention.
- The child/adolescent is experiencing emotional or behavioral problems in the home, community and/or treatment setting and is not sufficiently stable either emotionally or behaviorally, to be treated outside of a highly structured 24-hour therapeutic environment.
- The child/adolescent demonstrates a capacity to respond favorably to rehabilitative counseling and training in areas such as problem solving, life skills development, and medication compliance training.
- The child/adolescent has a history of multiple hospitalizations or other treatment episodes and/or recent inpatient stay with a history of poor treatment adherence or outcome.
- Less restrictive or intensive levels of treatment have been tried and were unsuccessful, or are not appropriate to meet the individual’s needs.
- The family situation and functioning levels are such that the child/adolescent cannot currently remain in the home environment and receive community-based treatment.